

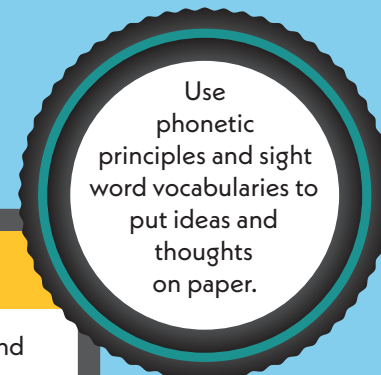
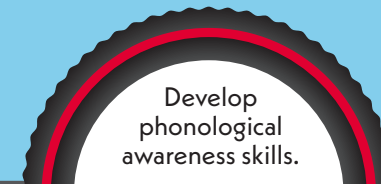
GRADES K-2

LANGUAGE ARTS ESSENTIALS

The concepts of English Language Arts develop over a student's K-12 academic career. While the standards offer grade level specific skills, there are fundamental concepts of literacy that are foundational to development. When teachers promote opportunities for collaboration, communication, and authentic learning experiences, students are engaged in deeper learning and critical thinking.

Students need opportunities to read daily, read texts of their choice, read extended pieces of text and grade level material, and to read fiction and nonfiction texts. When students are making connections between reading, writing, and communicating, they are engaging in deeper learning and critical thinking.

The supports provided on the following pages are to be used for planning purposes as educators explore how best to identify key concepts and make decisions for instruction, remediation, and intervention. These grade level band foundational building blocks and "tires" are visual representations that demonstrate a possible approach to the integration of key concepts, alignment to essential skills, and provide a comprehensive overview of instruction that is necessary to maximize student learning.



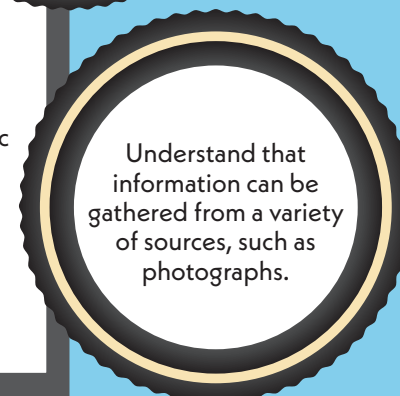
COMMUNICATION & MULTIMODAL LITERACIES

- Develop understanding of language and language structures.
- Build and use listening and speaking vocabularies.
- Participate in oral language activities (rhymes, songs, and stories).
- Develop rules, skills, and strategies for communication, and collaboration.



READING

- Use phonetic principles to read and spell words.
- Increase sight word vocabulary.
- Focus on specific vocabulary from authentic texts.
- Use a variety of fiction and nonfiction texts and media.
- Develop phonological awareness skills.
- Begin to identify and describe story elements.



WRITING & RESEARCH

NEXT PAGE



Don't forget your EdEquityVA Equity Compass!

Equity Considerations should
always guide our work!



Begin
to identify
and describe story
elements.

Develop
understanding
of language
and language
structures.

WRITING

- Build a connection between oral and written language.
- Understand that reading and writing develop together.
- Write in a variety of forms to communicate ideas.
- Begin to see writing as a process.
- Use phonetic principles and sight word vocabularies to put ideas and thoughts on paper.
- Begin to revise and edit .

Begin
to record
information
to share with
others.

RESEARCH

- Develop an understanding of the research process.
- Ask questions about topics of interest.
- Gather information using available resources.
- Begin to record information to share with others.
- Understand that information can be gathered from a variety of sources such as photographs, people, and texts.

Write in
a variety
of forms to
communicate
ideas.

Provide
variety of
texts and
media.

Develop
rules, skills,
and strategies for
communication,
and
collaboration.

